



ST HELEN &  
ST KATHARINE

# APPLYING TO UNIVERSITY 2019–20

## Students' Guide





## Introduction

What an exciting time! Whilst moving on from St Helen's might be quite a scary thought there are so many incredible opportunities out there that once you've found the right path you will feel ready to move on. However, finding what's right for you can be the most difficult part. This booklet is full of useful and important information to help you on your way. Do take the time to sit down and read it. Keep it safe as well as you will need it throughout the UCAS process.

It may come as no surprise but starting your research early makes a big difference. There's a huge volume of information to percolate through your mind so give yourself plenty of time. You will also need to start preparing so that you have lots to write about in your personal statement; reading books, completing MOOCs (Massive Open Online Courses) and attending taster

courses all take time out of your already very busy schedules. For example, did you know that some open days start in March? Most are in June so don't panic but do make sure you've taken note of the open days that are of interest to you so that you don't miss out.

If you're not sure where to start I would advise beginning with the Unifrog website: [www.unifrog.org](http://www.unifrog.org). You can investigate individual courses, compare universities, search for MOOCs, learn about the different Oxbridge colleges and also write your personal statement on it.

Your Form Tutors will be the most important person in this process as they will write your UCAS reference and help you with your personal statement. But remember I am always here to help too – any question, big or small.

Heather Doherty  
*Head of Sixth Form and Higher Education*

# Contents

Section 1	What will help you choose a course	4
Section 2	Who can help in school with higher education advice	5
	Subject specialists	5
Section 3	University application and admission procedures	6
	Applications – exceptions to the rule	8
	The personal statement	9
Section 4	University admissions tests and submitted work	10
Section 5	University open days 2019 for 2020 entry	11
Section 6	Oxbridge	14
Section 7	A gap year?	14
Section 8	Degree apprenticeships	15
Section 9	Student finance	16
Appendices		17
	1) Sixth Form higher education programme 2019–20	18
	2) Higher education resources – booklets and websites	20
	3) Insider information on universities – former St Helen’s students	22
	4) Destinations of 2018 leavers	24

## What will help you choose a course

For lots of students, choosing a course can be quite difficult. If you are uncertain about which course to choose there are several questions to ask yourself and things that you can do:

- Think about what you are really interested in. What do you enjoy learning about? Do you want to look at something that is completely new or study something related to one of your A-levels?
- What type of studying suits you? How is the course taught? What is the balance between lectures, practicals, seminars, tutorials, coursework and exams?
- Talk to current Upper Sixth students and see how they made their decisions. Can they offer you any advice?
- If you took the Morrisby Profile have another look at the report. Were there any suggestions made that are relevant now?
- Have you used Unifrog's UK University search tool? It helps you find, compare and shortlist university courses using a broad range of filters as well as providing valuable salary and employment prospect information for when you have graduated.
- Have a look at the higher education resources available in the Careers Library. A list of resources is shown in Appendix 2.
- Talk to the relevant subject specialist at school (see page 5). Do they know anything about the course/university you're considering?
- Talk to your tutor and the relevant subject specialist about university open days. What has been the feedback from students attending these days?
- Consider the various taster courses that are available – details in the Careers Library and/or via email or visit [www.unitasterdays.com](http://www.unitasterdays.com).
- Could you complete some relevant work experience? In Sixth Form this should be arranged during school holiday periods. We advise that you contact employers as early as possible in the academic year as opportunities for work experience placements are snapped up very quickly. Please check the Work Experience Guide for work experience procedures in Sixth Form. Copies are available from the Careers Library.

Mrs Bailey, our Work Experience Coordinator is very willing to give you any assistance you may need to find and secure a relevant work experience placement to support your university application. You can find her in the Careers Library or email her: [jbailey@shsk.org.uk](mailto:jbailey@shsk.org.uk).

### Types of courses

With over 55,000 different courses to choose from, looking at the title of a degree and whether it is a BA, BSc or MEng does not give much idea of the actual content. Consider whether you want to study a single subject or whether to combine with at least one other, eg a modern language and business. Unifrog is really helpful for finding the wide range of subject combinations available; just search for your course and Unifrog will list the other subjects you can study alongside it.

There are some courses and universities that offer combined studies with a greater flexibility of choice within the degree, with increased specialisation developing in the third or fourth years of the degree, eg Natural Sciences or Combined Arts.

Increasingly certain universities such as Bath are offering the opportunity to include a placement period (sometimes called a sandwich degree) as part of the degree. This is often one year long and gives you the opportunity to gain relevant experience and add skills applicable for the working world to your portfolio.

For students who enjoy several subjects and are not sure which one to choose it may be worthwhile considering the Scottish universities. Their degrees are mainly four years and offer some diverse subject combinations in the first and second year giving breadth of study and leaving specific specialisation decisions until the third and fourth year. Look at descriptions of the Scottish system on the Scottish university websites, eg here at Edinburgh University: [www.ed.ac.uk/studying/undergraduate/student-life/academic/degree-structure/degree-structure](http://www.ed.ac.uk/studying/undergraduate/student-life/academic/degree-structure/degree-structure)



## Who can help in school with higher education advice

### Higher Education and Careers team

St Helen's offers students a range of people to ask for help regarding their higher education choices. The Higher Education and Careers team includes:

**Miss H Doherty** Head of Sixth Form and Higher Education

**Mrs E Trump** Head of Careers and Professional Guidance

**Higher Education and Careers Coaches:**

- **Mrs K Homann** (medicine and allied subjects)
- **Dr R Strong**
- **Mrs C Nash** (international applications)

**Mrs J Bailey** Work Experience Coordinator

**Form Tutors**

#### SUBJECT SPECIALISTS

Who to contact for HE courses that are offered at A-level

Art and Design	Ms J McDonald
Biology	Mrs R James Mrs K Wright
Chemistry	Dr G Smith
Classics/Classical Civilisation	Miss D Spain
Drama/Theatre Studies	Miss K Grandi
Economics and Business	Mr J Smart
English	Mr J Muir
Food Studies	Mrs B Alpers
Geography	Mrs H Finch-Noyes
History	Miss D Smith
Mathematics	Mrs S Sharp
Modern Languages	Mrs L Probert
Music	Ms H Rakowski
Physics	Mrs J Edwards
Politics and related courses	Dr L Gribble
Psychology	Mrs K Collett
Religious Studies	Mrs K Meuleman
Sports Science/PE	Mrs L Trumper (Mrs L Turner)

#### SUBJECT SPECIALISTS

Who to contact for HE courses not on Sixth Form A-level curriculum

Accountancy and Finance	Miss C Clarke
Alternatives to Medicine	Mrs K Homann
Alternatives to Veterinary Medicine	Mrs K Homann
Anthropology	Miss H Doherty
Architecture	Ms J McDonald
Biochemistry	Dr G Smith
Chemical Engineering	Dr G Smith Mrs J Edwards
Computing, IT and Related Courses	Mrs L Stringer
Dance	Mrs L Trumper (Mrs L Turner)
Engineering	Mrs J Edwards
Environmental Science	Mrs H Finch-Noyes
Environmental Studies	Mrs H Finch-Noyes
Film and Media	Mr A Verjee
Geology/Earth Sciences	Mrs H Finch-Noyes
History of Art	Ms J McDonald
Journalism	Mr J Muir
Land-based Studies	Mrs H Finch-Noyes
Law	Mr J Smart
Medicine	Mrs K Homann
Natural Sciences	Dr G Smith Mrs J Edwards Mrs R James
Nursing	Mrs K Homann
Pharmacy and Pharmacology	Dr G Smith
Philosophy	Mrs K Meuleman
Physiotherapy	Mrs K Homann
Philosophy, Politics and Ethics (PPE)/ Human, Social and Political Science (HSPS)	Dr L Gribble Mrs K Meuleman
Planning	Mrs H Finch-Noyes
Sociology	Mrs K Collett
Teaching: Primary	Mrs N Bass
Therapies	Mrs K Homann
Veterinary Medicine	Mrs K Homann

# University applications and admission procedures

## Applying to universities and colleges

Most HE courses are applied for via UCAS (University and Colleges Admissions Service). Drama, art and design and music can be different (see the end of this section for more information). If you are considering studying for undergraduate degrees outside the UK see the end of this section.

Oxbridge candidates must apply via UCAS. Cambridge applicants will subsequently be sent an SAQ (Supplementary Application Questionnaire). This is a detailed online questionnaire requiring additional information.

## Preparing: supercurricular learning

Universities all want students who are independent and analytical learners with potential to learn beyond the A-level specification. They look to your personal statement for evidence and if they interview will draw on this information for some of their questions.

Supercurricular learning doesn't have to mean books; it can mean videos, documentaries, museums, podcasts, plays and lectures.

You do not need to have completed extra reading on every topic you have covered in your A-levels. Universities would rather see where something has sparked your interest and you have researched that area in depth. For example, perhaps you liked reading Shakespeare's tragedy *Hamlet* so you then independently read a tragedy written by his contemporary Marlowe – *Doctor Faustus*. You might have noticed that both playwrights use comedy within their tragedy so you then watched a YouTube video on this or found a MOOC on Elizabethan plays. This 'journey' is of particular interest to university admissions tutors.

Trying to find information for further learning can be daunting. Mr Smart sends out a monthly newsletter with a range of supercurricular activities. Unifrog can help you find a MOOC. Also speak to your subject specialist who will be able to help you with subject-specific opportunities. One thing that you must do is start early.

## Making applications to UCAS

The School begins the actual university application process with Lower Sixth students after their end-of-year examinations, which are the first week back after May half-term. Applications are made electronically to UCAS via the website [wwwucas.com](http://wwwucas.com) using the UCAS Apply system. The main elements are:

- Personal details, including information on student financial support and disability.

- Up to five choices of university or course – applicants for medicine, veterinary medicine and dentistry can only make four choices in these subjects. All five choices do not have to be used if there are not five appropriate courses or universities. Seek advice if you are not sure. Choices are placed in alphabetical order thus no preference can be expressed. You can apply for more than one course at any university but should discuss this carefully as it may not be advisable in every case. Universities cannot see the other institutions that you are applying to.
- Your qualifications – GCSE results and the A-level subjects that you are taking. Other qualifications, eg Global Pre-U, music, drama, Young Enterprise can also be entered here.
- Your personal statement – this is probably the most difficult section of the form to fill in but it is important as it is the only place where you have the chance to select and emphasise points about yourself. The aims of the personal statement are:
  - to make sure that you stand out as someone that an institution will want to accept (or to interview, if interviews are part of the admissions process).
  - to explain your motivation for studying your chosen subject and to show admissions tutors that you will be a good student on their course.
  - to provide a basis for discussion in an interview (where interviews are held).

You will also be given detailed guidance in the summer term of Lower Sixth and will have continuing support from Form Tutors and subject specialists. (See the fuller section on personal statements following this section.)

- School reference – this will contain comments about your academic ability and potential, your predicted grades, character, motivation and responsibilities. Your predicted grades are based on your teachers' professional judgement of your work through the year and an assessment of your potential. We aim to show you in your best possible light and references are always positive. You will have the opportunity to read your school reference before submission.

## Key times within the UCAS application process

- **June** – upon return to School after examinations registration for UCAS Apply begins.
- Applications are sent to UCAS between **1 September and 15 January**. It is wise to send them as early as possible.

- Applications to Oxford and Cambridge and for medicine, dentistry and veterinary medicine must be with UCAS by **15 October**. The school internal deadline to have these early applications complete and ready for handover is **18 September**.
- Applications for choral or organ awards to Oxford need to be discussed **before the end of Trinity term** as they may have to be submitted during the summer holiday. If applying to a conservatoire through UCAS Conservatoires the final deadline for applications is **1 October**.
- All other applications must be submitted to Form Tutors by **15 November** and you must 'pay and send' your application to the School by **22 November**.
- UCAS acknowledges receipt of your application and sends a copy of your form to each of your choices. Then your UCAS Track service begins. You receive an individual password which lets you track decisions made by universities on the UCAS website.
- Waiting for the decisions – you may be called for interview (usually within the October to March period). University decisions should reach you by the **end of March** if you applied by the 15 January deadline.
- In March the UCAS Extra procedure starts. This is for applicants who find themselves without an offer from any of their original choices of course and university (there is more information under UCAS Extra and Clearing at the end of this section).

## Offers

Most people will receive conditional offers. This means that your place depends upon achieving particular grades at A-level. Most offers will be in grades, some offers may specify a grade in a particular subject such as an A in history. Some offers may be in points, using the UCAS tariff. See Table 1 opposite. The tariff is fully explained at [www.ucas.com/ucas/tariff-calculator](http://www.ucas.com/ucas/tariff-calculator).

Some universities are now giving unconditional offers. Think wisely about these – do not be tempted to let your academic work slip if you accept an unconditional offer. Employers will still want high grades.

When all offer decisions have been made by the institutions you have applied to (usually by the end of March) UCAS sends instructions for making your final choice. You are allowed to hold one firm acceptance and one insurance acceptance. The latter would usually be one with lower grades. You will receive guidance about making these decisions nearer the time. We have timed your Upper Sixth mock examinations so that you can use your results to help you with your decision.

## UCAS Extra

If you have had no offers (or have withdrawn your applications) you can make an application from March under the UCAS Extra scheme. UCAS Extra gives candidates a chance to apply to alternative courses and universities (perhaps less heavily subscribed than the original choices). It means not having to wait until Clearing which starts after results are received in August.

## Clearing

If you fail to meet offers or are unlucky and have had no offers you can try to obtain a university place after A-level results come out through Clearing, which takes place in late August. This involves direct negotiation with universities following UCAS instructions. The School will help you with this.

## Adjustment

If you find you have met and exceeded the conditions of your firm choice university you may be able to use UCAS' Adjustment service to find an alternative course that you would prefer. Adjustment is available through the UCAS website from results day until the end of August. A lot of competitive courses will be full but if you don't find anything you will still be able to keep your place on the course you gained on receiving your A-level results.

## UCAS Tariff

A-level grade (AS + A2 where applicable)	Tariff
A*	56
A	48
B	40
C	32
D	24
E	16
EPQ	Tariff
A*	28
A	24
B	20
C	16
D	12
E	8

## Applications – exceptions to the rule

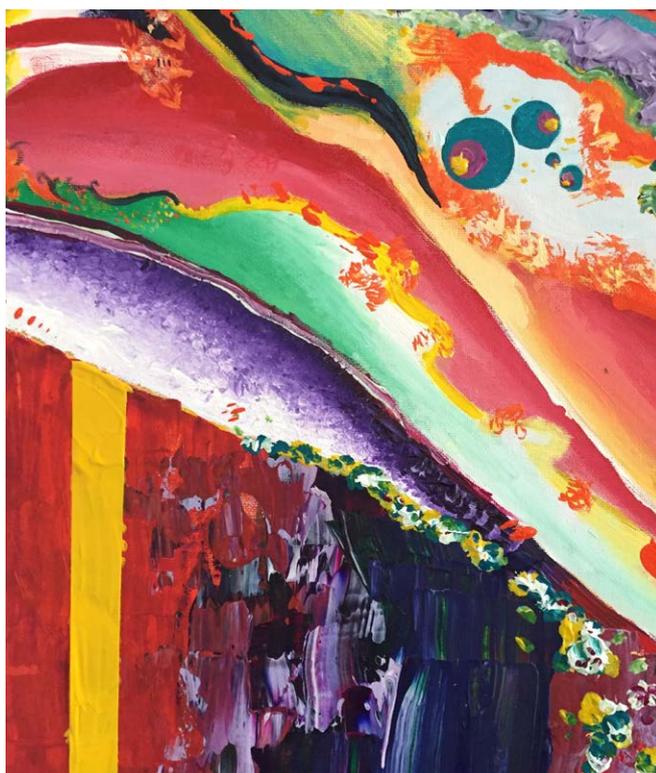
### Art and design

Britain is renowned for its art and design education provision. Graduates from a wide range of courses face a choice of exciting, fulfilling careers in all parts of the world.

Art is traditionally seen as not necessarily leading to a specific job. However, a degree will help your daughter follow lots of creative career paths. If art or art history is what they really want to do, then let them go for it. Far better to study a subject about which they are passionate than to grind their way through three years of a course that they are not particularly interested in.

What people will be looking for are the same things that every employer is looking for: good communication skills, IT literacy, flexibility, teamwork skills etc. By studying art it is likely a student will specialise in a single subject such as painting, sculpture, photography, printmaking, digital media, ceramics, graphic design, textiles, fashion, art history and theory, or combine two or more in an interdisciplinary degree.

The Art Department recommends that if your daughter is seriously considering studying art and design at degree level, taking a Foundation Course will enable her to experience all aspects of art and design to make an informed choice out of the thousands of undergraduate courses available in the UK.



### The Foundation Art and Design diploma course

The Foundation Course is an intensive year of introductory study to many art and design areas, including drawing, painting, printmaking, sculpture, photography, video, animation, textiles, fashion, costume, theatre, prop making, architecture and interior architecture, three-dimensional design, design crafts, product design and furniture design. It gives students time to develop their skills in their chosen field and to prepare a portfolio for interview.

A Foundation Course is the preferred route of entry to most BA courses in art and design in the UK. Students are now having to make a substantial investment in their university education so making the right choice is even more crucial.

### Course fees

- Home and EU students under the age of 19 on 31 August – free.
- Tuition fees for home and EU students over the age of 19 on 31 August varies between providers.

If your daughter is considering art at degree level please see Ms McDonald for advice on which Foundation Colleges and universities to apply to and how to get a portfolio together.

Foundation courses are oversubscribed. For example, Oxford Brookes Foundation Course applications receives in the region of 700 applications for a maximum of 100 places – applicants are selected on a portfolio submission.

### Music

- A course search for conservatoire courses is accessed via the UCAS website – see the UCAS Conservatoires section: [www.ucas.com/ucas/conservatoires](http://www.ucas.com/ucas/conservatoires).
- Registration with UCAS Conservatoires is separate from UCAS Apply and applications through both systems are possible for the different types of music degree courses.
- Dates for submission through UCAS Conservatoires are different. The normal application cycle is from the beginning of July to 1 October.
- For some music courses application is made direct to the college – seek advice from music specialist subject staff.

## The personal statement

### Post results applicants

Applying with grades actually achieved can be the chosen route for some for any of the following reasons.

- A deliberate decision made by the student at the beginning of Upper Sixth to wait and see the outcome of the final exams. This may remove pressure and allow the individual to concentrate on studies.
- 'Hopes and dreams' – perhaps a student is aiming for a course where a university's entry requirements are higher than the School's predictions for the student.
- A wait-and-see approach can allow for the full potential to be evaluated before the reference is written.
- A change of heart by the student – some students begin to realise as they move through Upper Sixth that their original interest in studying a particular subject has changed – they now prefer something else. This may mean making a fresh application after leaving St Helen's.
- Final grade variation – some students exceed original expectations and decide to apply for universities not previously considered eg Oxbridge. Others may need to adjust an application to fit in with actual grades. The highly competitive universities and subjects may not be prepared to accept students with grades lower than the offer made, necessitating a modification of course or place of study.

The Higher Education team at St Helen's endeavours to give full support to students applying post results. However, there is a need for commitment to regular communication and updates between staff and students. There are the same deadlines for dealing with post results as for those students in Upper Sixth.

### Studying abroad

If your daughter is considering applying to universities abroad, research application procedures and deadlines early in Lower Sixth – these are likely to be significantly different from UCAS procedures and deadlines.

The personal statement is a crucial part of your UCAS application and probably the hardest part of the process. If you are invited to attend an interview it is likely that you will be asked about things you have mentioned on your personal statement. As an interview is unlikely for the majority of applicants it is your opportunity to 'sell yourself' and differentiate your application to the university. Personal statements are not easy to write and it is likely that you will have completed several drafts before your Form Tutor and subject specialist agree that you are ready to submit your form.

### What goes into this document?

- You will be trying to convey your commitment and enthusiasm for the subject you are applying for. You will also need to show that you have some knowledge of the course, ie which module particularly interests you.
- Where does your interest in the subject come from? What has inspired you?
- You will be trying to demonstrate your analytical abilities and show your capacity to reflect on your learning rather than describe what you have done.
- What are your interests and experiences outside school? Have you completed any work experience?
- You will also want to show your time management skills, ie how you manage extracurricular activities such as sport or music alongside your school work.

The personal statement is 4,000 characters (this includes spaces) or 47 lines of text (this includes blank lines). You do not have to use all the space provided but most St Helen's students use all the space available. This means you will need to be skilful in your use of English.

### How you can start preparing

- Use your Experiences and Challenges folder to document any courses, conferences, field trips etc you may have attended.
- What other interests do you have? How can you evidence these?
- What skills do you have and how can you evidence these?
- Work experience – once completed, reflect on what it has shown you about a particular career or subject.
- Do you have a part-time job? It may not be directly relevant to your chosen course but will demonstrate characteristics like reliability, communication skills etc.

There will be a special session devoted to the personal statement after the summer examinations and there are always staff to advise but this MUST be your own work. UCAS have plagiarism programmes built into the system to check that this is not a purchased or copied document.

## University admissions tests and submitted work

### Admissions tests

The use of admissions tests has grown in the last few years as very few students now take AS-levels. They are seen as a way of differentiating those predicted to achieve the highest grades who are applying for the most competitive subjects and at the most competitive universities. Look at the admissions section of the university websites and on the UCAS website for the latest information. Most admissions tests will be held on 30 October but you must check for your own specific course and test. General information on the various admissions tests can be found on the admissions section of the UCAS website and here:

[www.ox.ac.uk/admissions/undergraduate/applying-to-oxford/guide/admissions-tests](http://www.ox.ac.uk/admissions/undergraduate/applying-to-oxford/guide/admissions-tests)

[www.undergraduate.study.cam.ac.uk/applying/admission-assessments](http://www.undergraduate.study.cam.ac.uk/applying/admission-assessments)

[www.ucas.com/undergraduate/applying-to-university](http://www.ucas.com/undergraduate/applying-to-university)

[www.admissionstesting.org](http://www.admissionstesting.org)

Subject specialists will be able to advise you how to prepare over the summer holidays and will run preparation sessions in the run up to the test (see page 5). You will also find lots of information online to help you, such as these mock papers: [www.admissionstesting.org/for-test-takers/preparation-materials](http://www.admissionstesting.org/for-test-takers/preparation-materials). You do not need to pay for expensive courses.

### Submitted work

Some university departments may well ask for samples of work to be submitted. The deadlines for this are usually in November but students should check carefully for information.

### Applications to overseas universities

American university admissions tests – see the Fulbright website: [www.fulbright.org.uk](http://www.fulbright.org.uk)

Most US universities will require or recommend that undergraduate applicants take one of the following admissions tests:

**SAT (SAT 1 and 2)** Scholastic Assessment Test

[www.collegeboard.com](http://www.collegeboard.com)

**ACT** American College Testing Programme

[www.act.org](http://www.act.org)

For other countries please contact the HE team.

## University open days 2019 for 2020 entry

### Planning your open days

- Check university websites – many have specific open day pages. Pre-booking is almost always essential. Where booking forms are not yet available it is possible to receive an email or text alert as to when the online booking form is becoming available. Below is a list of all the university open days at the time of printing. You can also find updated information on university websites via [www.opendays.com](http://www.opendays.com).
  - School permission – in Lower Sixth visits to open days should be kept to a maximum of two each term in school time. Working towards the necessary grades must take priority. Time off for open days is not advisable between the return from the Easter holidays and internal school examinations (ending on 7 June).
  - Your Form Tutor will help you decide which universities would be appropriate to visit and will keep a record of those visits. The School does not run organised visits as some schools do – we think that it is more important that students make individual decisions.
- If you decide that you would like to make an open day visit please follow this procedure:
    1. Consult and take advice from Form Tutor, subject teachers and parents.
    2. Ask a parent to request absence for the intended visit well before the date. Your parent must email Miss Doherty to ask for permission for you to be absent.
    3. Let your teachers know in advance that you will be absent from their lessons.
    4. Make sure that your tutor and the Sixth Form Administrator have recorded each open day visit.

Look out for open days that are not in school time, eg Saturdays or during school holidays. While permission and lesson excusal are obviously not required for these dates, we would still advise you to consult your Form Tutor, subject teachers and parents before deciding to go.

### Selected open days

This list is not comprehensive, but gives many of the more popular St Helen's destinations.

University	Dates (2019)	Booking information	Additional information
Aston	Tba – see website	<a href="http://www2.aston.ac.uk/opendays">www2.aston.ac.uk/opendays</a>	Campus tours also available
Bath	Friday 21 June Saturday 22 June Saturday 14 September	<a href="http://www.bath.ac.uk/opendays">www.bath.ac.uk/opendays</a>	
Birmingham	Tba – see website	<a href="http://www.birmingham.ac.uk/undergraduate/visit/opendays/index.aspx">www.birmingham.ac.uk/undergraduate/visit/opendays/index.aspx</a>	
Bristol	Friday 14 June Saturday 15 June Saturday 7 September	<a href="http://www.bristol.ac.uk/study/undergraduate/visits/open-days/">www.bristol.ac.uk/study/undergraduate/visits/open-days/</a>	Campus tours and virtual events also available
Cambridge	Thursday 4 July Friday 5 July	<a href="http://www.cam.ac.uk/opendays">www.cam.ac.uk/opendays</a>	College and department open days also available
Cardiff	Wednesday 27 March	<a href="http://www.cardiff.ac.uk/opendays">www.cardiff.ac.uk/opendays</a>	Campus visit days and self-guided campus tours also available
Durham	Monday 1 July Saturday 6 July Friday 20 September Saturday 21 September	<a href="http://www.dur.ac.uk/study/ug/visit/">www.dur.ac.uk/study/ug/visit/</a>	Discover Durham tours and self-guided tours also available
East Anglia (UEA)	Tba – see website	<a href="http://www.uea.ac.uk/study/undergraduate/visit/open-day">www.uea.ac.uk/study/undergraduate/visit/open-day</a>	
Edinburgh	June – date tba: see website	<a href="http://www.ed.ac.uk/studying/undergraduate/open-day">www.ed.ac.uk/studying/undergraduate/open-day</a>	

University	Dates (2019)	Booking information	Additional information
Exeter	Friday 31 May Saturday 1 June Saturday 7 September Saturday 19 October	<a href="http://www.exeter.ac.uk/undergraduate/visiting/opensdays/">www.exeter.ac.uk/undergraduate/visiting/opensdays/</a>	
Glasgow	Thursday 13 June Wednesday 4 September Saturday 19 October	<a href="http://www.gla.ac.uk/explore/visit/undergraduateevents/opensdays/">www.gla.ac.uk/explore/visit/undergraduateevents/opensdays/</a>	Guided and self-guided campus tours also available
Imperial College	Tuesday 25 June Wednesday 26 June Saturday 14 September	<a href="http://www.imperial.ac.uk/study/ug/visit/open-days/">www.imperial.ac.uk/study/ug/visit/open-days/</a>	Campus tours also available
Kings College London (KCL)	Tba – see website	<a href="http://www.kcl.ac.uk/study/visit/undergraduate-open-days/index.aspx">www.kcl.ac.uk/study/visit/undergraduate-open-days/index.aspx</a>	Campus tours also available
Lancaster	Tba – see website	<a href="http://www.lancaster.ac.uk/study/open-days/undergraduate-open-days/">www.lancaster.ac.uk/study/open-days/undergraduate-open-days/</a>	Campus tours also available
Leeds	Tba – see website	<a href="http://www.leeds.ac.uk/homepage/59/undergraduate_open_days">www.leeds.ac.uk/homepage/59/undergraduate_open_days</a>	Guided and self-guided campus tours also available
Leicester	Saturday 23 March Other dates tba – see website	<a href="http://www.le.ac.uk/open-days">www.le.ac.uk/open-days</a>	Campus tours also available on Fridays
Liverpool	Friday 21 June Saturday 22 June Saturday 21 September Saturday 19 October	<a href="http://www.liverpool.ac.uk/study/undergraduate/open-days-and-visits/">www.liverpool.ac.uk/study/undergraduate/open-days-and-visits/</a>	Campus tours and Virtual Open Day also available
London School of Economics (LSE)	Wednesday 11 April Other dates tba – see website	<a href="http://www.lse.ac.uk/study-at-lse/meet-visit-and-discover-LSE/events/visit-lse/2017-18/undergraduate-open-day-11-april-2018">www.lse.ac.uk/study-at-lse/meet-visit-and-discover-LSE/events/visit-lse/2017-18/undergraduate-open-day-11-april-2018</a>	Campus tours and other events also available
Loughborough	Friday 28 June Saturday 29 June Friday 20 September Saturday 21 September	<a href="http://www.lboro.ac.uk/study/undergraduate/visit-us/open-days/">www.lboro.ac.uk/study/undergraduate/visit-us/open-days/</a>	Guided and self-guided campus tours also available
Manchester	Friday 21 June Saturday 22 June Saturday 28 September Saturday 12 October	<a href="http://www.manchester.ac.uk/study/undergraduate/open-days-visits/open-days/">www.manchester.ac.uk/study/undergraduate/open-days-visits/open-days/</a>	
Newcastle	Friday 28 June Saturday 29 June Saturday 14 September	<a href="http://www.ncl.ac.uk/undergraduate/open-day-visits-fairs/open-days/">www.ncl.ac.uk/undergraduate/open-day-visits-fairs/open-days/</a>	Campus tours also available
Nottingham	Friday 28 June Saturday 29 June Friday 13 September Saturday 14 September	<a href="http://www.nottingham.ac.uk/ugstudy/visitingus/opensdays/opensdays.aspx">www.nottingham.ac.uk/ugstudy/visitingus/opensdays/opensdays.aspx</a>	Virtual tour also available

University	Dates (2019)	Booking information	Additional information
Oxford	Wednesday 3 July Thursday 4 July Friday 20 September	<a href="http://www.ox.ac.uk/admissions/undergraduate/visiting-and-outreach/open-days">www.ox.ac.uk/admissions/undergraduate/visiting-and-outreach/open-days</a>	See website for specific subject and college dates.
Oxford Brookes	Tba – see website	<a href="http://www.brookes.ac.uk/open-day/">www.brookes.ac.uk/open-day/</a>	
Queen Mary's (QMUL)	Friday 21 June Saturday 22 June Saturday 5 October	<a href="http://www.qmul.ac.uk/undergraduate/openday/">www.qmul.ac.uk/undergraduate/openday/</a>	Campus tours and virtual tour also available
Royal Holloway	Tba – see website	<a href="http://www.royalholloway.ac.uk/student-life/visit-royal-holloway/undergraduate-events/">www.royalholloway.ac.uk/student-life/visit-royal-holloway/undergraduate-events/</a>	
Royal Veterinary College (RVC)	Tba – see website	<a href="http://www.rvc.ac.uk/study/rvc-for-all/visit-us#panel-open-day">www.rvc.ac.uk/study/rvc-for-all/visit-us#panel-open-day</a>	Virtual tour and Open House events also available
SOAS	Saturday 8 June	<a href="http://www.soas.ac.uk/admissions/ug/opendays/">www.soas.ac.uk/admissions/ug/opendays/</a>	Subject-specific taster days also available
Sheffield	Saturday 22 June Saturday 6 July Saturday 7 September Saturday 19 October	<a href="http://www.sheffield.ac.uk/undergraduate/visit/open-days">www.sheffield.ac.uk/undergraduate/visit/open-days</a>	Guided and self-guided campus tours also available
Southampton	Tba – see website	<a href="http://www.southampton.ac.uk/about/visit/open-days.page">www.southampton.ac.uk/about/visit/open-days.page</a>	Virtual Open Day also available
St Andrews	Wednesday 6th March Wednesday 3rd April Wednesday 10th April Wednesday 17th April	<a href="http://www.st-andrews.ac.uk/visiting/visiting-days/ug/">www.st-andrews.ac.uk/visiting/visiting-days/ug/</a>	Talk and Tour also available on weekdays
Surrey	Friday 5 July Saturday 6 July	<a href="http://www.surrey.ac.uk/open-days">www.surrey.ac.uk/open-days</a>	
Sussex	Tba – see website	<a href="http://www.sussex.ac.uk/study/visit-us/undergraduate/open-days">www.sussex.ac.uk/study/visit-us/undergraduate/open-days</a>	Guided and self-guided campus tours also available
Swansea	Saturday 16 February Saturday 9 March Saturday 6 April Saturday 15 June	<a href="http://www.swansea.ac.uk/open-days/">www.swansea.ac.uk/open-days/</a>	Guided, self-guided and virtual campus tours also available
University College London (UCL)	Friday 28 June Saturday 29 June Saturday 7 September	<a href="http://www.ucl.ac.uk/prospective-students/open-days/">www.ucl.ac.uk/prospective-students/open-days/</a>	
Warwick	Wednesday 23 January Friday 1 March Friday 5 April Wednesday 17 April	<a href="http://www.warwick.ac.uk/study/undergraduate/visits/">www.warwick.ac.uk/study/undergraduate/visits/</a>	Talk and Tour also available: 7, 17 and 28 November
York	Friday 28 June Sunday 30 June Saturday 14 September Sunday 15 September	<a href="http://www.york.ac.uk/study/undergraduate/visits/open-days/">www.york.ac.uk/study/undergraduate/visits/open-days/</a>	Campus tours and taster days also available

## Oxbridge

Should you apply for Oxford or Cambridge? Oxford and Cambridge are often combined and called 'Oxbridge' but this is just for ease – they are two separate universities and you can only apply to one of them at a time.

Oxford and Cambridge are not as scary as they might seem. They are two very good universities which offer a slightly different way of learning: tutorials, alongside lectures. Rather than large lectures and seminars, tutorials are meetings between you and your tutor (lecturer) and perhaps one or two other students. This means that you get lots of personal attention but it also means you can't hide if you don't understand something! It does mean that you get very good value for money as you get a lot of individual support.

Oxford and Cambridge are very competitive. If you have a combined total of 6 A\*s or 8/9s at GCSE then you should definitely be considering applying. Oxford and Cambridge will also want to see at least one A\* prediction for your A-levels.

The application process for Oxbridge is also a little bit different as you have to apply earlier but this means that you get your application out of the way so you can focus on your A-levels.

Both universities will interview you and will want to see plenty of supercurricular learning. Read Section 3 of this booklet for advice on preparing and also make sure that you come along to the 'Is Oxbridge For Me?' evening on 1 March.

Generally, when someone asks me 'should I apply to Oxbridge?' I turn the question around and ask 'why shouldn't you apply to Oxbridge?' If you can't think of a really good reason not to, then give it a go. Regardless of the outcome, the process is interesting and exciting, you will get a thorough mock interview for any other universities who call you to interview and it means that your UCAS application is submitted nice and early. So why not?

## A gap year?

Do you want a gap year or not? For some this will be an easy decision but others will be uncertain and may even change their minds during Upper Sixth.

### Things to consider:

- What do the departments and universities you are interested in think about applicants taking a gap year? Some subjects such as mathematics and engineering may not be as sympathetic to the idea, the exception perhaps being for a year in industry. Check with the universities as there is variation even within universities and between colleges and subjects.
- How keen are you to have a break in your studies? Consider this carefully – most students who take a year out do take up their offer of a university place but how easy will it be for you to go back to learning? This is a question you will need to consider along with your parents.
- Are you going to apply in 2019 for entry to university in 2020 ie a deferred place, or are you going to wait and apply when you have your actual grades – the post results route? Discuss this with family and specialist staff in school to find the most suitable option for you.
- What are you going to do with your time? There are some amazing gap opportunities but they do need careful planning and some have early application deadlines because of their popularity. It is important when applying for deferred entry to make sure in your personal statement you can give a reasonable outline of your plans. Vague references to travel are not helpful to your cause when applying for a competitive course.
- There are an enormous range of gap year projects and companies, all offering worthwhile opportunities. Some details about these can be found in the black gap year file in the Sixth Form Centre. Do speak to Mrs Trump about your interests and she will advise you. Additionally, it may be worth visiting a gap fair.

The Parents' Association offers a travel bursary to help towards gap year travel.

There is no right answer to whether having a year out is a good or a bad thing. It has to be an individual decision made after careful and considered thought and discussion.

## Degree apprenticeships

Degree apprenticeship programmes are built to train the next generation of industry-focused graduates. An apprenticeship gives you hands on experience, a salary and the opportunity to gain a degree while you work. All of this with some high quality, prestigious multinational corporations in a broad range of different industries.

For example, a degree apprenticeship in BSc Digital and Technology Solutions (four years) at Queen Mary University of London provides the opportunity to study part-time at a Russell Group university whilst also working for organisations that include Goldman Sachs, GSK, John Lewis and IBM.

Other benefits include:

- Your degree paid for – enjoy a fully-funded university experience while earning a salary.
- A debt-free start to your career – no tuition fees and a salary throughout your studies means you'll graduate with zero student debt, putting you in a better position when it comes to enjoying more of your post-university earnings, starting your own business or buying a home.
- Employment guaranteed – solid industry experience is what employers look for when recruiting. As a degree apprentice you'll be working in a relevant job from day one of your studies, meaning when the time comes to move on you'll be one of the most employable graduates in the sector.

### How does it work?

As an apprentice you will be a full salaried member of an organisation, typically earning between £13,000 and £19,000 per annum. During the scheme apprentices will spend at least two days a week (term time only) at university. During this time they will attend lectures, meet with university tutors, review projects and work on assignments. They will also experience full student life.

The remaining three days of the week will be spent working at the employer's offices. Degree apprenticeship roles are developed with a strong emphasis upon the close relationship between employer and university. Each term apprentices will be allocated work-based projects by their line manager which will be designed to help them apply the theory they have been learning about in lectures to a real life environment, building and developing practical skills as they go. They will be supported by a mentor throughout their programme.

For more information visit [www.ucas.com/alternatives/apprenticeships/apprenticeships-england/what-apprenticeships-are-available/degree-apprenticeships](http://www.ucas.com/alternatives/apprenticeships/apprenticeships-england/what-apprenticeships-are-available/degree-apprenticeships).



## Student finance

No eligible student will have to pay up front for their tuition. Students will not be expected to contribute until they are earning over £25,000.

The two main costs involved in going to university are:

- University tuition fees
- Living costs

The main funding sources are:

- Student loans
- University bursaries and scholarships
- Disability grants including dyslexia (see the Disabled Student Allowances information [www.ucas.com/finance/additional-funding/disabled-students-allowances-dsas](http://www.ucas.com/finance/additional-funding/disabled-students-allowances-dsas))
- Private support, eg parental and/or part-time employment

The following information relates to students from England. Different fees and university support arrangements apply for students from Wales and Scotland. (Information taken from [www.gov.uk/student-finance/new-fulltime-students](http://www.gov.uk/student-finance/new-fulltime-students)).

### Graduate contribution (towards fees)

The maximum universities can levy for tuition fees is £9,250 per student per annum. Most institutions will charge this.

### Loans

Your university tuition fee loan is paid directly to your university. Your living cost loan is paid directly to you; it is based on where you are living. For 2018–19 a full-time student received up to:

- £7,324 living at home
- £8,700 living away from home outside London
- £11,354 living away from home in London
- £9,963 studying abroad for one year



### Living costs

The amount of money you will need to cover living costs when at university will obviously vary depending on where you go to study and the lifestyle you expect as a student.

For more information visit [www.gov.uk/student-finance](http://www.gov.uk/student-finance) and [www.sfengland.slc.co.uk](http://www.sfengland.slc.co.uk).

There are maintenance loans for living costs. How much you may receive depends on where you decide to live and study and household income, as well as the amount of maintenance loan you may be entitled to.

Universities all have bursaries (which are non-repayable) for those in receipt of the maintenance loan and there are also awards and scholarships available to a broad range of students, eg sports awards. Check university websites for information.

Although the thought of the potential debt may be daunting statistics show that graduates are likely to earn significantly more in their lifetimes than those who do not go to university.

### Repayments

Graduates will only make contributions towards their tuition costs when they are earning over £25,000.

Annual income	Monthly repayment
Up to £25,000	£0
£27,000	£15
£30,000	£37
£35,000	£74
£40,000	£112

Applies from 1 September 2012  
Source: [www.studentloanrepayment.co.uk](http://www.studentloanrepayment.co.uk)

The repayment will be 9% of income above £25,000. All outstanding payments will be written off after 30 years.

Finance is a complex and personal subject. The financial implications for the student and parent are set out on sites [www.gov.uk/student-finance](http://www.gov.uk/student-finance) and [www.thestudentroom.co.uk/student-finance/full-time](http://www.thestudentroom.co.uk/student-finance/full-time).

International students should check eligibility [www.ukcisa.org.uk](http://www.ukcisa.org.uk).

## Appendices

1) Sixth Form higher education programme 2019–20	18
2) Higher education resources – booklist and websites	20
3) Insider information on universities – former St Helen’s students	22
4) Destinations of 2018 leavers	24



## Sixth Form higher education programme 2019–20

Lower Sixth	
<b>2019</b>	<b>Lent term</b>
8 Jan	Introduction to researching courses and Unifrog
22 Jan	Higher Education Evening for students and parents
Feb	Start planning open day visits (some start in March)
1 Mar	'Is Oxbridge For Me?' outreach event
15 Mar	Joint Careers Convention at Abingdon School
	<b>Trinity term and summer holiday</b>
3 June	Lower Sixth internal examinations week begins
17 June	Focus on Futures
June	UCAS opens: students can start completing their applications
June	Individual higher education guidance interviews for Lower Sixth start
June	Most popular month for open days (organise individually)
June	Drafting personal statements for UCAS applications
June	Early discussion with possible Oxbridge candidates; taster courses; organisation of extension work
19 June	Parents' Evening for higher education consultation
1 July	UCAS Conservatoires applications begin
	End of term visit from Old Girls to discuss university courses
	Applications for choral and organ awards for Oxford and Cambridge to be completed by 17 August
	Work experience in summer holiday (individually organised)
Upper Sixth	
<b>2019</b>	<b>Michaelmas term</b>
1 Sept	Closing date for Oxford choral and organ scholarship applications
Sept	UCAS application process continues
Sept	Final predicted A-level grades for UCAS available through Parent Portal
18 Sept	Oxbridge, medicine, dentistry and veterinary medicine UCAS forms to tutors for checking
25 Sept	Deadline for Oxbridge, medicine, dentistry and veterinary medicine UCAS forms to be submitted to school administrator
1 Oct	UCAS Conservatoires applications end
Tbc	Interview technique session
2 Oct	UCAS forms submitted to school administrator if half-term submission is required
10 Oct	Parents' Meeting
15 Oct	Final UCAS deadline for Oxbridge, medicine, dentistry and veterinary medicine applications
15 Nov	All remaining UCAS forms to tutors for checking
22 Nov	Deadline for all UCAS forms to be submitted to school administrator

Upper Sixth	
2019	<b>Michaelmas term</b>
	Parents' Evening
	Practice interviews in school
	University interviews and offers
	Gap year applications
	Student financial support applications online to Student Finance England begin
2020	<b>Lent term</b>
	University interviews and offers
	Mock A-level examination week
	Talk about decisions on university offers
	Mock A-level examination results, current performance and predicted A-level grades available through Parent Portal
	UCAS summary decisions arrive
	Parents' Evening
	University decisions taken by students
2020	<b>Trinity term and summer holiday</b>
May	Final deadline for UCAS decisions
May/June	A-level examinations
	Post results applicants – UCAS applications and personal statements
August	A-level results
	Assistance with Clearing if needed
	Post results applications

## Higher education resources – booklist and websites

Where do you start to look for information about universities? It is easy to think that everything is available on the internet now and much of it is. However, there are some detailed reference information resources that are only available in higher education reference books and most of these are available in the Careers Library. Also available are a wide range of books on specific careers and these contain advice on progression through higher education and training.

Name of publication	Author/publisher	Description
Degree Course Offers (latest edition)	Brian Heap	Each subject listed in hierarchical order of offers made – very useful quick indicator of which universities offer particular subjects and other insights into subject specific information
Choosing Your Degree Course and University	Brian Heap	
Degree Course Descriptions	COA	Subscription service <a href="http://dcd.coa.co.uk">dcd.coa.co.uk</a> . See Mrs Trump for login details. Also in printed form in the Careers Library
Which Uni? Find the best university for you	Karla Fitzhugh	
The UCAS guide to Getting into University and College	UCAS	
The Times Good University Guide		Annual publication also available online
Guardian Good University Guide		Available online
Getting into...(series)		Selected subjects eg medicine, veterinary, business economics and management
Passing the UKCAT and BMAT	Felicity Taylor Rosalie Hutton Glenn Hutton	One example of the type of help book for medical admissions tests – more publications in the Careers Library
LNAT Mastering the National Admissions Test for Law	Cavendish	
Getting into Oxford and Cambridge	Sarah Alakija	One example of the type of help book for those considering applying to Oxbridge – full booklist in Applying for Oxford or Cambridge (St Helen's publication)
St Helen's Old Girl feedback		Annual questionnaires giving invaluable insights into university life and particular courses
Gap Year Guide Book	Ed. A Sharratt	
Gap Years – The Essential Guide	Emma Jones	
Black gap year files		Contain general information and Year Out Group prospectuses – more available in the Careers Library
Studying Abroad: A Guide for UK Students	Cerys Evans	
Study Abroad Guide	Irish Times	
Uni in the USA	The Good Schools Guide	

### What subjects might interest me?

Try one of these questionnaires, both available online.

<a href="http://www.careersoft.co.uk">www.careersoft.co.uk</a>	'Higher Ideas'	Access code: Ntu5c6qm
<a href="http://www.ukcoursefinder.com">www.ukcoursefinder.com</a>	Free online study interests questionnaire	Register online, can be returned to at any time

Key websites	Description
<b>General</b>	
<a href="http://www.ucas.ac.uk">www.ucas.ac.uk</a>	Use 'course search' facility to identify specific courses and requirements
<a href="http://www.university.which.co.uk">www.university.which.co.uk</a>	Lots of background information about applying to university – ideal for those looking to narrow down the options of what to study and where
<a href="http://www.unistats.ac.uk">www.unistats.ac.uk</a>	Official website for comparison of HE course data including student satisfaction and job prospects after graduation
<a href="http://www.unifrog.com">www.unifrog.com</a>	Easily-accessible information on universities, courses, studying abroad, Massive Open Online Courses (MOOCs), writing personal statements etc
<a href="http://www.bestcourse4me.com">www.bestcourse4me.com</a>	Website claiming to make the link between course studied, earnings and jobs achieved
<a href="http://www.thecompleteuniversityguide.co.uk">www.thecompleteuniversityguide.co.uk</a>	One of several league table websites each using slightly different criteria. Others include those published by The Guardian and The Times (subscription website book in the Careers Library)
<b>Student finance</b>	
<a href="http://www.gov.uk/student-finance">www.gov.uk/student-finance</a>	Information on student finance
<a href="http://www.moneysavingexpert.com/students">www.moneysavingexpert.com/students</a>	Information on loans and all things financial including a free sixth former's guide
<a href="http://www.scholarship-search.org.uk">www.scholarship-search.org.uk</a>	Scholarship information by subject and organisation
<b>Gap year</b>	
<a href="http://www.yearoutgroup.org">www.yearoutgroup.org</a>	Clear links to member gap organisations
<a href="http://www.gapyear.com">www.gapyear.com</a>	Orientated around travel aspects of gap year
<a href="http://www.etrust.org.uk/the-year-in-industry">www.etrust.org.uk/the-year-in-industry</a>	Year in industry site – good for gap year placements
<b>Study abroad</b>	
<a href="http://www.worldstudent.com">www.worldstudent.com</a>	Site for looking at opportunities to study abroad
<a href="http://www.Eunicas.ie">www.Eunicas.ie</a>	For applying for English taught courses in Europe
<a href="http://www.fulbright.org.uk">www.fulbright.org.uk</a>	Information on studying in the USA
<a href="http://www.studyinaustralia.gov.au">www.studyinaustralia.gov.au</a>	Details on studying in Australia
<a href="http://www.studyoptions.com">www.studyoptions.com</a>	UK representative of 18 Australian and 8 New Zealand universities
<b>Alternatives to university</b>	
<a href="http://www.careercompanion.co.uk">www.careercompanion.co.uk</a>	Access to careers, HE and support websites – username: cconline, password: sthelens
<b>Apprenticeships</b>	
<a href="http://www.ucas.com/alternatives/apprenticeships/apprenticeships-england/what-apprenticeships-are-available/degree-apprenticeships">www.ucas.com/alternatives/apprenticeships/apprenticeships-england/what-apprenticeships-are-available/degree-apprenticeships</a>	Official guide to degree apprenticeships
<a href="http://www.thetechpartnership.com/recruitand-train/">www.thetechpartnership.com/recruitand-train/</a>	Provides a full list of universities involved, the specialisms they offer and the employers they work with
<a href="http://www.unifrog.org">www.unifrog.org</a>	The apprenticeships section provides a comprehensive search facility which encompasses school leaver programmes and degree apprenticeships – code: shskparents
<a href="http://www.notgoingtouni.co.uk">www.notgoingtouni.co.uk</a>	Information on jobs and apprenticeships

## Insider information on universities – former St Helen’s students

Former St Helen's students have agreed to help current students with insider advice on what it is like to study their course at their university. Please ask at the Careers Library for names, telephone numbers and email addresses.

University attended	University subject
Arts University Bournemouth	Costume and Performance Design
Bath	Accounting and Finance
	Biology
	Chemistry
	Economics
	International Management and German
	Mathematics and Statistics
Birmingham	Biological Sciences
	History
	History
	Political Science and International Relations
	Drama & Theatre Arts
Bournemouth	Social Work
Bristol	Biochemistry
	Veterinary Medicine
Cambridge (Trinity Hall)	Biological Natural Science
Cambridge (Queens')	Biology
Cambridge (Gonville & Caius)	Economics
Cambridge (St John's)	Geography
Cambridge (Christ's)	Geography
Cambridge (Selwyn)	Medicine
Cambridge (Fitzwilliam)	Medicine
Cardiff	Biomedical Sciences
	Medicine
	Psychology
Durham (St Mary's)	Modern Languages and Cultures
Edinburgh	English Literature
	English Literature and History
	Law
Exeter	English
	French and Beginner's Italian
	History and International Relations
	Management with Marketing
	Geography
	Law

University attended	University subject
Falmouth	Fine Art
Imperial College London	Civil Engineering
Keele	Physiotherapy
Leeds	Medicine
London School of Economics	Accounting and Finance
	MSc International Development
Manchester	Management (International Business Economics)
	Politics and Modern History
	Criminology
Newcastle	Spanish & Latin American Studies and Geography
Nottingham	Medicine
Nottingham Trent	Education Studies and Psychology
Oxford (Lady Margaret Hall)	Biological Sciences
Oxford (Exeter)	Biomedical Sciences
Oxford (Magdalen)	Law
Oxford (Regent's Park)	Philosophy and Theology
Oxford (Queen's)	Psychology and Philosophy
Oxford (St Edmund Hall)	Chemistry
Oxford Brookes University	Computer Science
Plymouth Marjon	Speech and Language Therapy
Sciences Po Paris	Political Science
Sheffield	Business Management
Southampton	Criminology and Psychology
	Fashion Marketing and Management
	Neuroscience
St Andrews	Medicine
Surrey	Business Management
	Music
The Glasgow School of Art	Fine Art
UCL	Medicine
UWE	Aerospace Engineering
Warwick	English Literature
	History and Politics
York	Music
	Philosophy, Politics and Economics
	Theatre

## Destinations of 2018 leavers

Total 2018 entry including deferred entry 2019 = 83

Total post results applications 2018 for UCAS 2019 cycle = 15

Subject	University	Year of Entry
Architecture	Nottingham	2018
Architecture (with placement)	Bath	2018
Art Foundation	Abingdon and Witney College x4	2018
Biochemistry	York	2018
Biology (with professional placement)	Bath	2018
Biomedical Science	Birmingham	2018
Biomedical Sciences	Bristol x2, Cardiff x2	2018
Chemical Physics	Edinburgh	2019
Chemistry	Cardiff, Durham	2018
Chemistry with a year in industry	York x2	2018
Chemistry with external placement	St Andrews, Staffordshire	2018
Classics	Oxford (Queen's)	2018
Combined Honours in Social Sciences	Durham x2	2018
Computer Science	Cambridge (Pembroke)	2018
Economics	Birmingham, Bristol, Warwick	2018
Economics and Management	Oxford (Trinity)	2018
Education	Cambridge (Homerton)	2018
Engineering Mathematics	Bristol	2019
English	Birmingham, Bristol, York	2018
English and Drama	Exeter x2	2018
English and Theatre Studies	Warwick	2018
English Language and Literature	Oxford (St Hilda's), Oxford (Trinity)	2018
English Literature	Durham, East Anglia, Leeds	2018
Fashion Marketing and Branding	Nottingham Trent	2018
Geography	Cambridge (Murray Edwards), Durham, Exeter	2018
Geography with Transport Studies	Leeds	2019
Geophysics with Geology	Durham	2018
German and Linguistics	Edinburgh	2018
History	Cambridge (Emmanuel), Exeter x2, Oxford (St Hugh's), UCL, Warwick x2	2018
History of Art and Spanish (4 years)	Bristol	2018

Subject	University	Year of Entry
International Business Management with placement	Newcastle upon Tyne	2018
Japanese Studies	Oxford Brookes	2018
Law with Criminology	The University of Law, London	2018
Liberal Arts	Barnard, USA, KCL	2018
Marketing with a year in industry	Liverpool	2018
Mathematics (3 years)	Durham	2018
Mathematics (4 years)	Durham	2018
Medicine	Edinburgh, Leeds x2, Nottingham, Southampton x2, St Andrews, Birmingham, Sheffield	2018
Modern Language and Business and Management (Spanish) (4 years)	Manchester	2018
Modern Language Plus (4 years)	University College London	2018
Modern Languages	Bristol	2018
Natural Sciences	Durham, Nottingham	2018
Physics with Astrophysics	Leeds	2018
Physiotherapy	St George's, University of London	2018
Politics and Spanish	Manchester	2018
Psychology	Bath Spa, Bristol, Cardiff, Exeter, Leeds, Southampton	2018
Psychology with Criminology	Birmingham City	2018
Psychology with Innovation	Bristol	2018
Sport and Exercise Science	Tulsa, USA	2018
Veterinary Medicine	Royal Veterinary College	2018



ST HELEN &  
ST KATHARINE

St Helen and St Katharine  
Faringdon Road, Abingdon, Oxfordshire, OX14 1BE  
01235 520173 [www.shsk.org.uk](http://www.shsk.org.uk)